

SUSD School Counselor Mission

The mission of the Stockton Unified School District Professional Comprehensive School Counseling Program is to provide, through meaningful partnerships with other educators, families, and the community, equitable access to data-driven academic, college/career exploration, and social emotional services to all students equitably in order to promote lifelong learning to our diverse student population.

The Mission of the Stockton Unified School District

The mission of the Stockton Unified School District is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity.

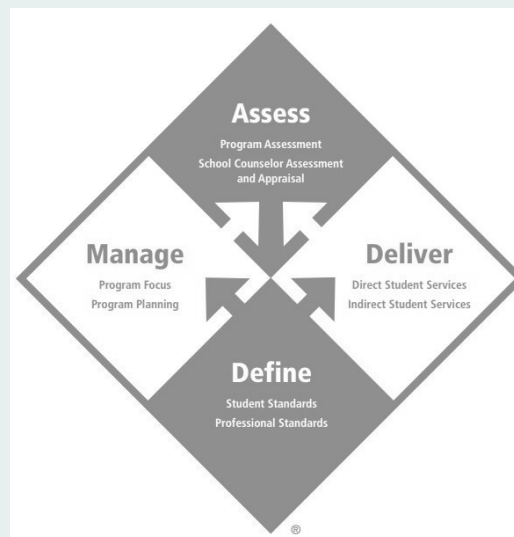
The Mission of the American School Counselor Association

The mission of ASCA is to represent professional school counselors and to promote professionalism and ethical practices.



Statement of Confidentiality

To respect the rights and relationships of students, information shared with the counselor will remain confidential with the exception of student safety.



***Stockton Unified School District
Student Support Services
(209) 933-7130***

Comprehensive School Counseling Program



*School Counselors play
a vital role in the
academic, social-
emotional and college/
career development of
our students.*



SCHOOL COUNSELORS ASSIST STUDENTS WITH DEVELOPMENT IN THREE DOMAINS:

ACADEMICS

- Classroom support
- Goal setting
- Transitions
- Study skills and organization
- Identifying strengths and areas for growth

COLLEGE/CAREER

- Career exploration/industry clusters
- Interest and skill inventories
- Life skills (resumes, interview skills)
- College exploration and entrance requirements
- College and financial aid application assistance

SOCIAL EMOTIONAL

- Interpersonal skills
- Coping skills
- Problem solving
- Resiliency

SCHOOL COUNSELORS DELIVER SERVICES THROUGH TIERED INTERVENTIONS:

INSTRUCTION

- Developmentally appropriate, interactive lessons focused on mindsets and behaviors
- Core lessons on topics related to the three domains
- Instruction occurs in classrooms for all grade levels; more intensive instruction based on data is available in small group and individual settings

INDIVIDUAL STUDENT PLANNING

- Coordination of goals, strengths, and interests to create a unique pathway for post-secondary success

- Appraisal, advisement, and counseling

** High School students receive an updated copy of their transcript each year during the pre-registration period and as requested.*

RESPONSIVE SERVICES

- Meeting immediate needs and concerns of students
- Support in crisis situations
- Small group counseling

SYSTEM SUPPORT/COLLABORATION

- Referrals to resources
- Consultation with site/district service providers
- Collaboration with teachers, families, specialists, and community partners
- Professional development



ASCA National Model
The American School Counselor Association

SCHOOL COUNSELORS MAKE DATA-INFORMED DECISIONS TO RECRUIT STUDENTS FOR INDIVIDUAL AND SMALL GROUP COUNSELING SERVICES.

STUDENTS CAN ALSO SEE A SCHOOL COUNSELOR VIA

- Self-referral
- Parent request
- Administrator, teacher, or staff request
- Request of a friend
- Counselor asks to meet with student
- Classroom Lessons
- Small group counseling



SCHOOL COUNSELORS BELIEVE:

- All students can learn
- All students have unique needs and unique strengths
- All students have the right to access and receive equitable school counseling services
- All students have the right to equitable, supportive, and safe learning environments